

Name Ryan Safner

Due May 30 each year

Department Economics and Business Administration

Academic Year & Summer

I. Teaching and Advising

A. Undergraduate and Graduate Courses* (Summary evaluation sheets for each course may be attached):

Course Number & Title	Credit Hours	Term		Class Hrs/Week	Lab Hrs/Week	Other Formal contract Hrs/
		F	SP			
ECON 480 - Econometrics	3		F	3		
ECON 324 - International Trade	3		F	3		
ECON 306 - Micro Analysis (Sec 1)	3		F	3		
ECON 306 - Micro Analysis (Sec 2)	3		F	3		
ECON 306 - Micro Analysis	3		SP	3		
ECON 326 - Industrial Organization	3		SP	3		
ECMG212 - Stats for Econ & Business	3		SP	3		
YEAR TOTALS	21			21		

* If a course was co-taught, please indicate.

B. Directed Activities in the Undergraduate Program (Independent Study, X-hours, Fieldwork, Student Teaching Supervision, Internship, Practicum)

Student	Topic	Course Number	Credit Hours
Zachary Miller	Economics of Film Success	ECON 375	6
YEAR TOTALS			6

C. Directed Activities in the Graduate Program (Thesis supervision, Independent Research, Internship)

Student	Topic	Thesis Adviser	Thesis Committee	Fieldwork
YEAR TOTALS				

D. Academic Advising

List the number of students in each class:

Freshmen:	Sophomores: 1
Juniors:	Seniors:
Graduate:	Non-degree:

E. Course and/or Curriculum Development

List all courses taught for the first time during the past academic year, any courses now being developed, and other curricular contributions.

First Time Taught: ECON 480, ECON 306, ECON 324, ECON 326, ECMG 212; In development: ECON 304 - International Political Economy

F. Guest Lectures in Classes and Demonstrations

II. Scholarship and Professional Development

List activities related to professional development, such as books, articles, or reviews published, accepted for publication, circulating, or in preparation; recitals, artistic exhibitions, grants, and fellowships; papers read at conferences, conventions, or other professional meetings; memberships and offices in scholarly or professional organizations; workshops, institutes, or conferences attended.

Academic Journal Article Published: Safner, Ryan, 2016. "Institutional Entrepreneurship, Wikipedia, and the Opportunity of the Commons," *Journal of Institutional Economics* 12(4): 743-771; Academic Conference Presentation: "Ideas, Institutions, and Technological Progress" Southern Economics Association Annual Conference, Washington DC.; Grant Awarded: Board of Associates McCardell Professional Development Grant, Summer 2017

III. Service to the College and the Community

- A. College Committees, task forces, ad hoc groups; advising of student organizations, etc. (specify member or chair)
Faculty Advisor to student organization "The Brotherhood"
- B. Service to Hood College (including admissions and special events, scholarship review, developing campus projects, directing programs, chairing departments, field trips, etc.)
Taught a mini-course for admitted students and represented department at Admitted Student's Day
- C. Service to the external community related to your academic interests (including speeches and presentations to local and regional organizations, review panels, consultant services, etc.)
Panel discussant for Hood College's Center for Global Studies roundtable on "Globalization and its Discontents," March 2
- D. Other Community Involvement

IV. **Professional Development Plan**

The plan should identify short-term and long-term teaching, professional development, and service goals and objectives. (Please comment on the past year's progress toward accomplishing the stated goals and objectives.) The plan should also include an analysis of resources that could be provided by Hood College and/or external grants and fellowships.

Short Term: Develop new courses (international political economy, game theory), improve existing courses (ECON 306, 480), and get at least one additional journal article accepted for publication in the upcoming year; Long Term: improve my teaching repertoire and develop new courses not currently listed, publish more academic articles, serve on a Tier 1 Faculty Committee, and ensure that I meet the requirements for acquiring tenure at Hood College.

I have reviewed this report and agree that it accurately reflects the faculty member's workload. I have also discussed the professional development plan with the faculty member.

Chairperson's Signature