

There were: 15 possible respondents.

	Question Text	N	Avg	SD	Div Avg	Sch Avg	Major	Minor	Core	Elective	Other
1	If you are an undergraduate student:	10					50%	40%	0%	0%	10%
							Insuff	2	3	4	Suff
3	My background preparation upon entering this course was:	10	3.1	1.4	3.5	3.5	10%	30%	20%	20%	20%
							Less	2	3	4	More
4	The amount of effort I applied to this course was:	10	4.1	1.1	3.9	3.8	0%	10%	20%	20%	50%
							Str Disagree	Disagree	Neither	Agree	Str Agree
5	The instructor provided clear objectives for this course.	10	4.4	1	4.4	4.4	0%	10%	0%	30%	60%
6	The instructor organized the course effectively.	10	4.2	1	4.3	4.3	0%	10%	10%	30%	50%
7	The instructor communicated clearly.	10	4.1	1.2	4.3	4.3	10%	0%	0%	50%	40%
8	The instructor stimulated interest in the subject matter.	10	4.4	1.3	4.4	4.4	10%	0%	0%	20%	70%
9	The instructor made adequate provisions for consultation and assistance when I needed help.	10	4.6	0.5	4.5	4.4	0%	0%	0%	40%	60%
10	The instructor provided timely feedback to facilitate learning.	10	4.7	0.5	4.3	4.3	0%	0%	0%	30%	70%
11	The instructor fairly and accurately evaluated my performance.	10	4.5	0.7	4.5	4.4	0%	0%	10%	30%	60%
12	The instructor was responsive to students during class.	10	4.6	1	4.6	4.6	0%	10%	0%	10%	80%
13	Overall, this course was excellent.	10	4	1.2	4.2	4.2	10%	0%	10%	40%	40%
14	Overall, the quality of teaching was excellent.	10	4.3	1.3	4.3	4.3	10%	0%	0%	30%	60%
							C	R	O		
	What is your current residence or living situation?	10					60%	40%	0%		
							N	Y			
	Are you a transfer student?	10					100%	0%			

Text Responses

Additional comments

I think the department needs to make calculus 1 and 2 mandatory so we can go deeper into econometrics.

Safner did very well. Great call having class in the trading room.

This is a tough course because of the imperial nature. I think going over more state in class would significantly help, i'm a hands on learner and this type of class that would have helped me a lot, i feel like the lectures were very cerebral instead of actual practice.

Although the course had extremely difficult material, Dr. Safner did a really good job to translate the material so that we could understand it and learn it.

There were: 17 possible respondents.

	Question Text	N	Avg	SD	Div Avg	Sch Avg	Major	Minor	Core	Elective	Other
1	If you are an undergraduate student:	11					45%	45%	0%	9%	0%
							Foundation	Core	Concentration	Elective	Other
2	If you are a graduate student:	1					100%	0%	0%	0%	0%
							Insuff	2	3	4	Suff
3	My background preparation upon entering this course was:	11	3.5	1.6	3.5	3.5	9%	27%	9%	9%	45%
							Less	2	3	4	More
4	The amount of effort I applied to this course was:	11	4.1	1.1	3.9	3.8	9%	0%	0%	55%	36%
							Str Disagree	Disagree	Neither	Agree	Str Agree
5	The instructor provided clear objectives for this course.	11	4.6	0.5	4.4	4.4	0%	0%	0%	36%	64%
6	The instructor organized the course effectively.	9	4.9	0.3	4.3	4.3	0%	0%	0%	11%	89%
7	The instructor communicated clearly.	11	4.6	0.7	4.3	4.3	0%	0%	9%	18%	73%
8	The instructor stimulated interest in the subject matter.	11	4.6	0.7	4.4	4.4	0%	0%	9%	18%	73%
9	The instructor made adequate provisions for consultation and assistance when I needed help.	11	4.9	0.3	4.5	4.4	0%	0%	0%	9%	91%
10	The instructor provided timely feedback to facilitate learning.	11	4.7	0.5	4.3	4.3	0%	0%	0%	27%	73%
11	The instructor fairly and accurately evaluated my performance.	11	4.7	0.5	4.5	4.4	0%	0%	0%	27%	73%
12	The instructor was responsive to students during class.	11	4.9	0.3	4.6	4.6	0%	0%	0%	9%	91%
13	Overall, this course was excellent.	11	4.3	0.8	4.2	4.2	0%	0%	18%	36%	45%
14	Overall, the quality of teaching was excellent.	11	4.5	0.5	4.3	4.3	0%	0%	0%	45%	55%
							C	R	O		
	What is your current residence or living situation?	11					64%	36%	0%		
							N	Y			
	Are you a transfer student?	11					100%	0%			

Text Responses

Additional comments

Do more examples on the board so we know how to do hw and quiz questions

I wish there was a more technical aspect to this. Knowing all of the reasoning does not help in the job market when you cannot use Stata at a professional level. Using Stata from day one to the end of the course would be the best approach, I know that Dr. Coon taught it this way.

I would have liked to see a faster turnaround for the problem sets. While it's nice to have the answers posted to study from, I would've liked to know what my mistakes were so I could better learn from them. Also, sometimes I felt overwhelmed with the amount of problems that were on the problem sets. The empirical paper was a nice way to apply what we were learning to a topic of our interest. I would consider moving up the deadlines for the abstract, data review, etc. I feel as if it was a significant amount of work to do in this last month or so of class that could've been better spread out by having earlier deadlines.

Homeworks were too intimidatingly long and complex. When I look at your problem sets, I feel hopeless because I think it's going to take an obnoxiously long time to complete, so I do not even attempt to do the problem set. I think it would be more useful if we had one homework due each class, but one problem each time (or just one theory question + one problem). Your problem sets are a problem, because they prevent me from actually ever understanding anything, because I usually have to take five hours to cram as much information I can so that this can be done in time. If the homework was more frequent but shorter, I would not be petrified of 2 hours per problem set, and actually have time to absorb what I'm doing. I acknowledge that my experience might be due to personal preference or what I'm used to, so it might be that your teaching style is simply a challenge to me. I'd like to emphasize, that on the contrary, your lectures are unprecedented. I learn something new every lecture, even without trying. I just wish trying in your class wasn't so inconvenient and scary (hard?). Your aggregate result is still excellent, though.

Dr. Safner did an amazing job at teaching a relatively intimidating class. He was able to explain difficult concepts in a way that made sense. Although this class has been the hardest class I have taken at Hood, Dr. Safner made it enjoyable without making it easy, something that most professors have a hard time with.

It would be helpful, to work more example within class time instead of just reviewing slides. The instructor was clearly knowledgeable and enthusiastic about the material. It would also be beneficial for Hood to make sure that the quality of Statistic classes leading up to this course is adequate. In my personal experience the instructor for my prerequisite stats class was extremely poor giving my peers and I poor preparation for this course

There were: 13 possible respondents.

	Question Text	N	Avg	SD	Div Avg	Sch Avg	Major	Minor	Core	Elective	Other
1	If you are an undergraduate student:	10					70%	30%	0%	0%	0%
							Foundation	Core	Concentration	Elective	Other
2	If you are a graduate student:	1					0%	0%	0%	0%	100%
							Insuff	2	3	4	Suff
3	My background preparation upon entering this course was:	10	3.2	1.1	3.5	3.5	10%	10%	40%	30%	10%
							Less	2	3	4	More
4	The amount of effort I applied to this course was:	10	4.4	0.7	3.9	3.8	0%	0%	10%	40%	50%
							Str Disagree	Disagree	Neither	Agree	Str Agree
5	The instructor provided clear objectives for this course.	10	4.6	0.7	4.4	4.4	0%	0%	10%	20%	70%
6	The instructor organized the course effectively.	10	4.3	1.1	4.3	4.3	0%	10%	10%	20%	60%
7	The instructor communicated clearly.	10	4.7	0.7	4.3	4.3	0%	0%	10%	10%	80%
8	The instructor stimulated interest in the subject matter.	10	4.6	0.7	4.4	4.4	0%	0%	10%	20%	70%
9	The instructor made adequate provisions for consultation and assistance when I needed help.	10	4.8	0.6	4.5	4.4	0%	0%	10%	0%	90%
10	The instructor provided timely feedback to facilitate learning.	10	4.4	0.8	4.3	4.3	0%	0%	20%	20%	60%
11	The instructor fairly and accurately evaluated my performance.	10	4.7	0.7	4.5	4.4	0%	0%	10%	10%	80%
12	The instructor was responsive to students during class.	10	4.7	0.7	4.6	4.6	0%	0%	10%	10%	80%
13	Overall, this course was excellent.	10	4.3	0.8	4.2	4.2	0%	0%	20%	30%	50%
14	Overall, the quality of teaching was excellent.	10	4.6	0.7	4.3	4.3	0%	0%	10%	20%	70%
							C	R	O		
	What is your current residence or living situation?	10					60%	40%	0%		
							N	Y			
	Are you a transfer student?	10					70%	30%			

Text Responses

Additional comments

Dr Safner is excellent - the course was difficult to learn, only because i was not ready to learn complex coding.

This was a hard but a good class. But I think it would be better if the slides were condensed a little because most of the lectures have plenty of slides and could be a bit tiring to go over all of them. It might help if the slides on R were separate from the lecture slides. But nonetheless, I think it was a good and an important class.

The homework assignments were very long, I would have liked it if they were broken up into smaller assignments and we had one due every week instead. I really enjoyed learning R and think it was a great addition to the course because it is a valuable skill to have.

As with all Dr. Safner classes, he showed his passion for the subject matter being discussed. It is the hardest class I have ever taken, however Dr. Safner made it possible to pass by spending extra time explaining certain aspects of the course. There were sections above on the rankings above that should have been above a 5. The only problem I had with this course is the lack of preparation I had entering the course. The class was based heavily around statistics and some difficult subjects that Hood had not prepared me for. As someone doing an economics major I wish I had had more statistics/math classes before I took this course. Without a solid base in statistics, econometrics required a lot of catch up learning for the whole semester because of the new subjects that were being introduced every week. Dr. Safner made sure that the students that were struggling got the help they needed, however I felt as though this was a burden for him to constantly help these students that had trouble. Overall, Hood should better prepare students for this class by requiring more statistics classes.

Coding background would help immensely with this course

Of course a class of this level will have its difficulties, but Safner was able to guide us through the topics and theories of class. R is a difficult program to grasp, but useful as a tool to learn the information. The material may have been able to be grasped easier with a more hands on approach.

This is Val btw. This was my favorite class this semester! I remember I was so worried at first that I would not understand anything, but I thought Dr. Safner was a really good teacher and everything made complete sense when I asked him questions. I also found out from this class that I'm really into data analysis, and I'm definitely going to keep using RStudio in the future in my other classes instead of Microsoft Word. I also heard a lot of people around me say how much they dislike the course, but I could never understand why. Many people told me that Dr. Safner was a "dry" teacher and that they just couldn't bring themselves to focus on the lectures, but to me, the problem was that they chose to not pay attention to anything in class. If you don't try to understand the course material, then OF COURSE you'll think the subject is hard :/ But anyways, I did have to put in a lot of effort in this course to make sure that I understood all the material, and so I could adequately use RStudio for the homework assignments. I'm actually really sad that this course is nearly over, because it provided me the opportunity to be with many of my economics friends, but I guess I'll be with some of them next semester in international financial management. Oh, and here's some constructive criticism. I thought Dr. Safner was kinda slow handing back homework and uploading grades (I know he's really busy), so I had to resort to emails and asking him questions in person to ensure that I understood everything. I overall really enjoyed this course, and I hope that I'll be able to take more courses with Dr. Safner in the future!

Definitely a hard course (to take or to teach). If future semesters are going to be working with R and RStudio, I think its important that the trading room computers be given all of the necessary setup to make using these programs as easy as possible. Some students may not have easy/regular access to these tools at home. I'm not sure if CS201 / basic coding course is a prerequisite for this course, but it maybe should be if R and RStudio are going to be the primary tools. Overall I think the decision to use them over Stata was a good one though, because they're the future of data science.